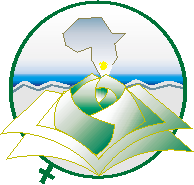
**WOMEN’S UNIVERSITY IN AFRICA**



**Addressing gender disparity and fostering equity in University Education**

**FACULTY OF SOCIAL SCIENCES AND GENDER DEVELOPMENT STUDIES**   **DEPARTMENT OF SOCIOLOGY**

# COURSE: SOCIOLOGY 1 (KSS 111) AUGUST 2022 LECTURER: BAKILI W

**Email:msociology1@gmail.com (All assignment submissions should be made to this email) Mobile: +263 773215844-during working hours only. Consultation: By Appointment.**

**COURSE AIMS:** This course is focused on learning and giving students a broad understanding of the discipline of Sociology, its subject matter, key issues and concepts.

# COURSE OBJECTIVES

By the end of the course students should be able to:

* Understand how Sociology as a discipline developed and its value in contemporary society.
* Apply the fundamental perspectives in Sociology to solving and addressing everyday life social problems and issues.
* Understand the scientific methods used by Sociologists in gathering information about the social world and apply these in finding out social life problems.
* Understand the role of sociology in society, and in particular, its function as a science and tool for advocacy and social change.

# METHODOLOGY AND IMPORTANT COURSE REQUIREMENTS

Grades are determined on the following: Course Work **30%** and Final Exam **70%.** All essays must be written properly with regard to grammar and sentence construction. Methods of learning include lectures (online and face to face), group and individual activities.

Credit is normally not extended to vague ideas, therefore students are encouraged to avoid raising or quoting wayward ideas with no Sociological relevance. Two Written assignments of **NOT LESS THAN 1500** words (EXCLUDING REFERENCES) are to be submitted on advised dates

No extensions of deadlines shall be granted unless on “genuine” and documented cases that are to be presented before the lecturer before the due date.

Plagiarism, the unacknowledged dubbing or paraphrasing of another person’s work, published or unpublished, is prohibited and will attract a recordable mark of “zero”. Late assignments attract a mark deduction penalty of **10% per day** for five days and there after no mark of above **50%** will be awarded.

**ACADEMIC DISHONESTY:**

As the Women’s University in Africa has the dual responsibility of educating students and helping them mature into worthy citizens who take their place in the larger community, it has adopted a code for dealing with academic irregularities. Academic irregularities include, but are not limited to, giving or receiving of unauthorized assistance in the preparation of any academic assignment; taking or attempting to take, stealing, or otherwise obtaining in an unauthorized manner any material pertaining to the educational process; selling, giving, lending or otherwise furnishing to any person any questions and/or answers to any examination known to be scheduled at any subsequent date; and plagiarism (taking credit for another author’s work without proper citation and recognition) in any form related to themes, essays, tests and other assignments. Therefore academic dishonesty can result in serious consequences, e.g. the grade of zero on an assignment or course or expulsion from the university.

**COURSE CONTENT:** TOPIC **1. INTRODUCTION TO THE DESCIPLINE**  **i. WHAT IS SOCIOLOGY?**

# ii. Historical development of the discipline

* The age of the Enlightenment
* The age of the Revolutions
* The growth of science
* Urbanization
* Rise of socialism
* Religious Change

# iii. Classical Sociology/Sociologists

* Sainte Simon
* Auguste Comte
* Hebert Spencer
* Karl Marx
* Emile Durkheim
* Max Weber
* Others…

# TOPIC 2: THEORETICAL PERSPECTIVES IN SOCIOLOGY

* What is a theory? How do we formulate theories
* The Functionalist Perspective
* The Conflict Perspective
* The Symbolic Interactionist Perspective
* The Feminist Perspective
* The Multidimensional view of society

# TOPIC 3: THE RESEARCH ACT INTRODUCTION TO SOCIOLOGICAL METHODS

* Epistemology & Ontology in research
* Qualitative and quantitative research methodologies
* The research process
* Research methods
* Ethical issues in sociological research

# TOPIC 4: CULTURE, SOCIETY AND SOCIAL STRUCTURE

1. Society and Social Structure
2. Elements of Social Structure

* Groups
* Statuses
* Roles & Role Expectations

1. Societies: Changes in Social Structure
   * Durkheim’s Typology
   * Tonnies’ Typology
2. Culture and Society

# TOPIC 5: SOCIALIZATION: CREATING THE PERSON

1. The meaning of Socialization
2. Types of Socialization
3. Agents of Socialization

iv) Nature versus Nurture debate

v) Theories of socialization- The social construction of personality

* Role taking-George H. Mead
* The Looking Glass self-Charles Horton Cooley
* Dramaturgy-Erving Goffman

# 6. CONCLUSIONS 7. ASSESSMENTS & ASSIGNMENTS

Students will submit two individual assignments on the dates stated below. Please note that I will penalize all late submissions.

# ASSIGNMENT 1

**Choose 1 question**

‘Without Emile Durkheim, Karl Marx and Max Weber, there is no Sociology to talk about.’ How valid is this assertion?

Using examples analyse the group taxonomies you studied, paying attention to how they help shape society and the social structure.

**. Conflict is inevitable in today’s society. Using empirical examples discuss this assertion citing the nature, causes, effects and possible solutions to the conflicts that exist in modern society**

**ASSIGNMENT 2**

Society is in disarray today, owing to the maladies inherent in its socialization systems and practices.’ Discuss

Using empirical examples discuss the key ethical considerations that a social scientist should uphold in doing research.

# REFERENCES N.B. This list is not exhaustive. Also familiarize yourself with the internet sources

Denzel, IT 1999 Feminist Theory Contemporary Sociology. Englewood Cliffs, Prentice Hall.

Haralambos M and Holborn M 2003. Sociology: Themes and Perspectives Routledge. London

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Zeitlin, I. 2001 Ideologies and The Development of Sociological Theory. London. Zed books.